

Web Resources

~ <http://bedfordses.sharpschool.net/>

~ www.scholastic.com

~ www.pbskids.org

~ www.starfall.com

~ [khan.com](http://www.khan.com)



~ www.solpass.org

~ www.iknowthat.com

~ www.bookadventure.com

Special Events:

Parents are encouraged to be involved with their child's education through PTA nights, Open House, Reading night, Math night, Book Fairs, Field trips, and many more opportunities throughout the

Title 1 Contact

Stewartsville Elementary School:

Jami Cash
Reading
Specialist/Instructional
Coach
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Why Does Family/Parent Involvement Matter?
Research tells us that students with involved parents, are more likely to:

- Earn high grades and test scores,
- Take more challenging classes,
- Have better attendance,
- Graduate, AND
- Go on to community/technical college or university.



Stewartsville Elementary School

Title 1 School



1138 Wildcat Rd.
Goodview, VA 24095
Phone: 540.890.2174

Principal: Denise Gerstler
dgerstler@bedford.k12.va.us

Making a difference,
one child at a time!

What are the benefits of parental involvement?

For Students:

- Higher achievement in reading
- Better attendance
- Positive attitudes and behaviors
- Higher grades and test scores with fewer placements in special education
- Higher graduation rates and greater enrollment

For Parents:

- Higher esteem for teachers
- A deeper understanding of educational programs and how the school works
- Increased confidence in their ability to help their children learn at home
- Increased confidence and support for their children

For School:

- Higher student achievement
- Increased student attendance
- Higher staff morale

Title 1 in Bedford County

Title 1 is a federal grant that supports academic success in compliance with the Every Student Succeeds Act. Title 1 funding is determined by the number of students who qualify for free and reduced lunch. Title 1 Programs provide technical assistance, resources, and program monitoring of local education agencies to ensure that all children have a fair, equal, and significant opportunity to obtain a high quality education and to achieve proficiency on high academic standards.



National Reading Panel

Title 1 schools must use teaching resources and methods that have been proven to work based on reliable evidence. The Report of the National Reading Panel

(2000) determined that developing these five skills is essential for reading success:

- Phonemic Awareness- The ability to hear and identify sounds in spoken words
- Phonics - The relationship between the letters of written language and the sounds of spoken language
- Fluency - The capacity to read accurately, quickly, and with good expression
- Vocabulary - The words students must know to

Reading Intervention:

Students are instructed in reading for more than 90 minutes each day in a research-based core reading program. They are taught in whole group and small groups. Students not reaching benchmark goals are also given an additional 30 minutes of small group instruction each day in the classroom setting. The most intensive students are given another 30 minutes of instruction outside the classroom setting daily.